



ESSA IMPLEMENTATION COMMITTEE

ESSA Subcommittee Meeting – Educator Effectiveness

Date, Time: Friday, July 22, 2016, 9:00 a.m. – 11:00 a.m.

Location: 135 South Union Street, Suite 215

ALSDE Facilitator: Mark Kirkemier

Members present: Thomas Rains, Quesha Starks

Members absent: Shelia Hocutt Remington, Gary Hall

Summary:

A review of the previous meeting was given. Dr. Kirkemier established that the key role of the committee is to identify how the state can comply with the ESSA provision that says that the neediest children are being served properly by quality instructors. Definitions for ineffective, out-of-field, and inexperienced teacher was discussed.

Next meeting: Thursday, August 18, 2016 1:00 p.m. - 3:00 p.m., 135 South Union Street, Suite 215.

Detailed Notes

All notes below are comments with committee members and the ALSDE facilitator.

ESSA gives Alabama the opportunity to carry out the vision of Plan 2020 and the states equity plan. Key components of the equity plan were presented. Workgroup members discussed at length “ineffective teacher”, “out-of-field teacher”, and “inexperienced teacher.” The following definitions were established:

Ineffective teacher:

An ineffective teacher may be properly certified to teach in his/her content area but is not able to demonstrate strong instructional practices, significant growth in student learning, and professionalism and dedication to the field of teaching.

Out-of-field teacher:

An out-of-field teacher is a teacher who holds a valid Alabama certificate that is not in the area(s) he/she is assigned to teach during the school day and who has limited content knowledge.

Inexperienced teacher:

An inexperienced teacher is a teacher who holds any valid Alabama certificate and has fewer than three (3) years of teaching experience.

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Next steps:

- The committee agreed to study teacher certification issues that could impact recommended definitions.

